2 Question bomb [L1, 15/11]

[The teacher stands at his desk, gazes at the middle of the class, and initiates a pedagogical sequence; Figure 2.1 from the beginning]

```
01 TEACHER: *%Nyt tulee kysymys  (.) *% joka tulee *%↓pommi↑na?%
              Here comes the question (.)  like a ↓bomb?
    AnnG    *looks to right/ass-t    * mutual gaze *glances to book
    Ass-tB  %turns to A, approaches A  - -
    Ass-tG                            % mutual gaze  %gaze to book


02         *% (0.4)
    AnnB/H *turns left, taps Bea's upper arm. leans to B
    Ass-tB  %leans upper body to A- ->

03 TEACHER: %Mikä   %*+on:    *(0.4)
              What is: (0.4)
    Ass-tG  %gaze to A - ->
    Ass-tH        %extends lh on A's book ((Fig. 2.2)
    AnnB           *turned to B, raises lh - - >
    BeaB            +turns to A
    AnnB    - - >            *twists body to r. - - >

04 TEACHER: %*ge%ne%tiivin *+tunnu:%s:,
              the ending of geniti:v:e,
    Ass-tG  %gaze to A - ->
    Ass-tH      %lh on A's book
    Ass-tH          %taps A's elbow w lh, (Fig. 2.3)
    Ass-tH                      %points to A's book w lh(Fig. 2.4)
    AnnH    * - - >      *points behind her shoulder
    BeaG              +follows A's pointing

05 StudentX %*+än
                en:
    Ass-tH   %withdraws lh, observes A
    AnnG/B    *readjusts body, takes study position
    BeaG      +looks to A/middle distance

06         %*+(4.0)
    Ass-tB/H %leans to A's desk, rests w lh on desk,
    AnnG/B    *looks away, turns gaze to page - - >
    BeaG       +looks to A, then turns to middle

07 TEACHER:  %*Hanna ((first name of student allocated))
    Ass-tH   % points w rh (Fig. 2.5)
    AnnG/B    *leans forward to look at the page - - >
```