

617 **INS** now. (.) you are going to tell me pre:ci:sely,
618 what you | find for each- one of the | colors,
619 **INS** | ((points towards six color-list on white board))
620 **INS** | ((turns gaze back to class))
621 **INS** when ed is in the green mode, what is it doing? (on) what=
622 =>you are going to<=observe. and what you think it- does.=
623 =>what you deduce,<=you will have to | te:ll me, and write it on the
624 **INS** | ((walks across classroom to
625 fetch new forms))
626 **INS** pieces of paper=>that I will distribute to you.<
627 **SSs** ((one student yawns conspicuously, others reluctantly grasp ed again))