

Excerpt 1. *Vigor*

01 Tch: *di sange wenti.*
 number three question
 'The question number three.'

02 <NAME:STA.>

(12 lines are omitted in with StA retells an utterance of the characters, who is referred as to ta 'he' in line 15.)

15 StA: *ta yao:: e:.*
 3sg want FP
 'He wants... uh...'

16 (1.0)

17 *jing(.)jingSHEN-*
 vigor
 'vigor.'



Figure 1.1. The teacher's head and eyebrows position at the beginning of line 18.



Figure 1.2. The teacher tilts her head and raises her eyebrows after 0.5 second in line 18.

Tch eyebrow |raised**
 Tch head |tilt****
 18 (1.4)



Figure 1.3. The teacher holds the raised eyebrows and tilt head at the beginning of line 19.

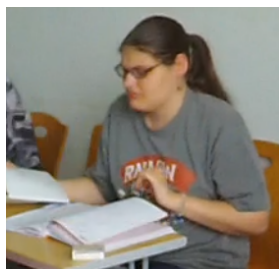


Figure 1.4. StA looks down to her reading material in line 19.



Figure 1.5. The teacher lowers her eyebrows and moves her head to the home position at the end of line 19.

Tch eyebrow *****|
 Tch head *****|
 19 Tch: [|]¹(0.5) (0.3)



Figure 1.6. StA looks at the teacher in line 20.

20 StA: *ou.*
 oh
 'Oh.'

21 *na na.*
 then then
 'then, then'

22 *ranhou ta ta (.) ta meiyou e.*
 then 3sg 3sg 3sg NEG have FP
 'then he doesn't have'

23 (1.3)

24 *jingshen-*
 vigor
 'vigor.'

25 Tch: *!JING!shen.*
 vigor
 'Vigor.'

26 StA: *jingshen-*
 vigor
 'vigor.'

27 Tch: *a hao.*
 uh ok
 'Uh, ok.'

28 *bu shi jingshen: shi JING <<p>shen.>*
 NEG COP vigor COP vigor
 '(It) is not viGOR, (it) is ViGOR.'

¹ The teacher produces a dental-alveolar click. To accurately transcribe the phonetic feature of this click, the IPA symbol for click [!] is used here.