```
Excerpt 4. Gaze shift to teacher.
01 TEA >alright< (0.4) okay #1 |so let's |hear oito
                               |to TEA
  j-gz
  t-hd
                                  |tilts to G1 members
02 | &so how |about |this group #2
  t-rh |points to G1
  g-hd | tilts toward TEA
         |tilts toward TEA
  y-hd
  d-gz
                  |to TEA
03 | (0.5) | (0.8) | (1.0) | (1.6) &
  t-rh |slaps his left arm
  j-gz |down
  d-gz
                 |to YUU
                          |to TEA until line 06
  j-gz
  d-gz
                          |to TEA until line 06
04 GEN &not yet
05
        (0.3)
06 TEA uh? not | yet | ok how about >next group<&
  t-gz
           |to G2
  t-lh
                  |points to G2
07 | (0.9)
  d-gz | to JUN
  j-gz | to DAI
08 (6.1)
G2 ((looking at each other, speaking quietly))
09 | (1.0)
 d-gz | to TEA
10
        |(15.2)
 d-gz |back to his group
        ((speaking inaudibly))
  t-gz
        |to G2
11 TEA
         |okay |ne- ne- ne|xt group
        |to G3
  t-lh
  d-gz
              |to TEA
  d-hd
                         Inods
 DAI
```

