

Excerpt 2. ((Prior to the excerpt, the teacher performs several actions and asks the students to describe what he is doing. In this instance, the teacher performs a new action by moving a chair from the inner part of the classroom toward the door.))

01 T: 很 好.
 hěnn hǎo.
 very good
 ‘Very good.

02 现在 .hhh 老师: 再 做 一 个 动作.
 xiànzài .hhh lǎoshī: zài zuò yí gè dòngzuò.
 now teacher also do one CLF action
 Now let me do another thing.

03 你们 看.
 nǐmen kàn.
 2PL look
 ‘You guys take a look.

04 (0.9s)

05 老师: 在 做 什么?
 lǎoshī: zài zuò shénme?
 teacher at do what
 What am I doing?’

06 (0.6s)

07 Ss: 搬 椅子.
 bān yǐzi.
 move chair
 ‘Moving a chair.’

08 T: °好°.
 °*Hǎo*°.
 good
 ‘Good.

09 → 搬: 到:
 bān: dào:
 move to
 Move to,
 *-----move a chair--->>

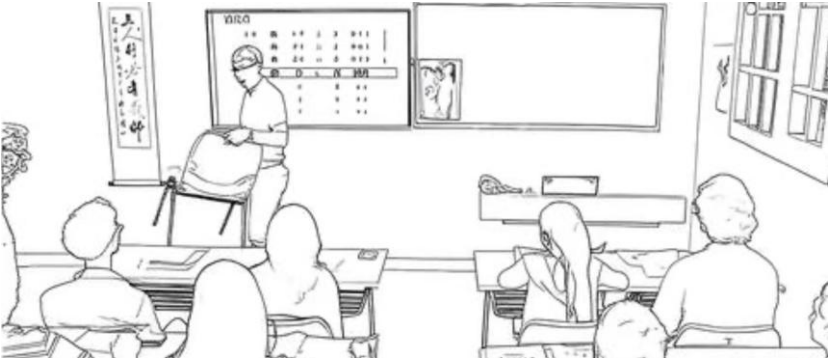


Figure 2a.

10 → .hhh 哪 儿 了?
 .hhh *nǎr le?*
 where PST
 where?
 >>-----*

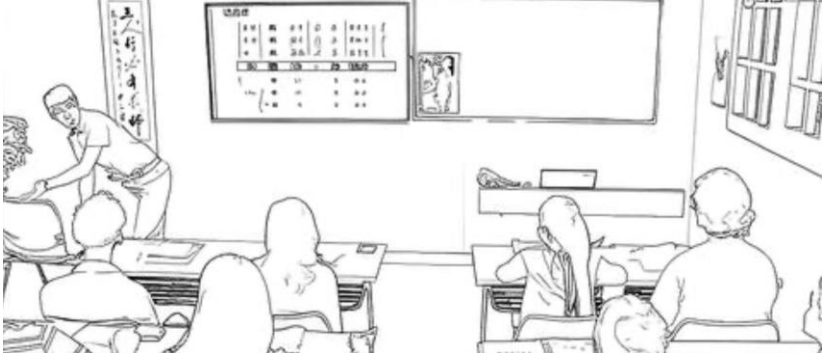


Figure 2b.

11 (0.5s)

12 Ss: → 教室 门 口.
 Jiàoshì ménkǒu.
 classroom door
 ‘The door of our classroom.’

13 T: 恩: 用 把 怎么 说?
 en yòng bǎ zěnmē shuō?
 INJ use BA how say
 ‘Em how to say it with the ‘ba-structure’?’

14 (0.4s)

15 Ss: 老师 把 椅子 搬 到 教室 门 口 了.
 lǎoshī bǎ yǐzi bān dào jiàoshì ménkǒu le.
 teacher BA chair move to classroom gate PST
 ‘The teacher moves the chair to the door of our classroom.’